A Fresh Look at Theological Education by Extension

The pace of change quickens across Asia, and the need for leaders who will equip the whole people of God for service, in line with ATA's mission, has never been greater! ATA includes a whole variety of institutions sharing this mission and passion.

In this issue of ATA News, we turn the spotlight on ATA member institutions that offer courses in local learning groups where the students live. These institutions use an educational methodology known as Theological Education by Extension, or "TEE" for short. TEE has been around for a long time, but let's look at this methodology through new eyes, and consider it as "learning on location," or "Tools to Equip and Empower" all God's people!

What do students need for effective learning on location?

**Resources for learning:** the role of the teacher as source of new knowledge is fulfilled by an interactive, self-study text that provides information, provokes reflection, and invites analysis of previous experience. Carefully designed self-instructional materials lead to active learning. The internet is opening up fresh possibilities for supplementing these texts.

**Companions in learning:** these are found in the local learning group, ideally composed of five to eight people, guided by a mentor/facilitator. If the group is too small, discussion is poorer; if the group is too large, some members have no chance to contribute.

**Application of learning:** Action/reflection exercises, whole courses specifically designed to develop particular skills, ministry action learning projects and context-specific application arising from group discussion can all contribute to practical application.

**Accountability in learning:** the mentor/facilitator and regular evaluation help the learner to grow in knowledge, skills and Godly character.

Learning on location can provide tools to equip and empower people for all kinds of ministry where they live and serve. Students do not have to uproot and relocate in order to study. So learning on location opens up an enormous range of possibilities, depending on the level of the programme, and the group of people it is designed to reach. Here are a few examples:

1. Leaders in full-time church-based ministry can train while "on the job." It is estimated that there may be more than three million church leaders in the majority world with minimal or no training. Learning on location could reach them.

2. Leaders in part-time church-based ministry, those in mission situations, or with small congregations who cannot fully support them, can combine paid work, pastoral ministry and learning on location.

3. Leaders can learn on location in small groups, and remain "under the radar" in places where a visible theological college would attract attention. Dr. T. Schirrmacher, World Evangelical Alliance (WEA) Theological Commission Chairman told a TEE conference in 2010, "I urge you to see TEE as a much-needed answer for theological training under persecution."

4. Most believers spend most of their time in their homes, communities and workplace. With suitable courses designed for these situations, they can be equipped and empowered for ministry there. The Cape Town Commitment challenges pastors and church leaders "to support people in such ministry--in the community and in the workplace--to equip the saints for works of service [ministry]--in every part of their lives."

Learning on location can play a complementary role to residential modes of learning before, during and after a
student’s time at college. Before, it can prepare people for residential training (cf. Cape Town Commitment IID 3.A). During, one learning on location course can be included as a model for graduates’ future ministry, or facilitation of a local learning group included as a practicum. After, learning on location can provide ongoing training for graduates alongside their ministry, and be a powerful tool for graduates to use to equip and empower their congregations. Many fruitful facilitator/mentors are graduates of residential colleges.

There are very many exciting possibilities! At present there are five member institutions of ATA offering learning on location with accredited programmes, in India (The Association for Theological Education by Extension), the Arab World (Program for Theological Education by Extension), Pakistan (The Open Theological Seminary), Bangladesh (College of Christian Theology), and Mongolia (Mongolian School of Theological Education by Extension). They offer programmes from Certificate level up to Master’s and beyond, serving over 10,000 students, the majority in India. In October 2010 a conference brought together representatives of over 20 such programmes in Asia, with an estimated combined student body of around 100,000, the majority learning at Certificate level or lower. What potential for equipping the whole people of God!

Although the educational methodology of learning on location, or TEE, is very sound, and the vision clear, the reality may fall short without careful planning and implementation. Here are three key issues for quality learning on location, which every TEE programme must pay special attention to, and which ATA accreditation should highlight:

1. The self-instructional materials must fit the context of the learners, and truly lead to active learning. Information transfer is inadequate. There is a continuing need for revision of existing courses in the light of feedback from students, and for writing new courses for changing needs.

2. The facilitator/mentor plays a vital role in coordinating learning on location. The vision, passion, heart for service and experience of the mentor creates the implicit curriculum of the local learning group, and brings life to the explicit curriculum. The mentor/facilitator must not misunderstand his/her role as a lecturer/teacher. Careful selection, continuing training and ongoing support, including visitation of facilitators, is vital.

3. The accountability structure is very important. Learning on location institutes need to know that effective learning is taking place in all the learning groups, which may be widely scattered. Facilitators need training to use evaluation tools that help track all-round growth in knowledge, skills, and character.

Because learning on location brings training to the student, there is huge potential. The 2010 Edinburgh World Congress International study group on theological education predicted that “Decentralized TEE programs for most of Christianity in the South will prove to be one of the most effective and most widely spread models of theological education in the 21st century.” In the future, may the Lord raise up ATA-accredited institutions that equip and empower not thousands, but millions of students!

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**Dr. Chris Wright Speaks on the Theme “God’s Word to God’s World” in Japan**

Tokyo Biblical Seminary and Kobe Lutheran Theological Seminary affiliated to ATA/J had a wonderful opportunity to invite Dr. Christopher J. H. Wright, the director of Langham Partnership International and the former Chair of the Lausanne Theology Working Group. Both seminaries had series of lectures under the title “God’s Word to God’s World: Using the Whole Bible for Christian Mission.”

The participants who attended learned about the Scripture through a new perspective which echoes with the ethos of the Lausanne Movement. One third of his book titled *The Mission of God: Unlocking the Bible’s Grand Narrative* is published in Japanese. Many of the translators of this book are professors of various seminaries.

**Nepal Ebenezer Bible College Confers B.Th. Degree to 14 Students**

On June 18, 2012, the Nepal Ebenezer Bible College concluded successfully with the commencement of 14 students upon satisfactory completion of three years Bachelor of Theology (B.Th.). Ps. Pasi Virta, FELM representative, conferred the degree to graduating students. The commencement message was delivered by Pastor Robert Karthak, senior pastor of Nepal Isahi Mandali, Kathmandu on the theme, “The Lord our God We Serve, and His Voice We Will Obey” (Joshua 24:24).
Asia Theological Centre (ATC formerly known as ATCEM) was visited by the Visiting Evaluation Team (VET) last July 11-13, 2012. The VET consisted of Dr. Ng Peh Cheng, ATA Associate Secretary of Accreditation & Educational Development; Dr. Sunny Tan, Academic Dean, Malaysia Baptist Theological Seminary, Malaysia; and Dr. Edwin Tay, Lecturer and Director of Students, Biblical Graduate School of Theology, Singapore.

Asia Theological Centre for Evangelism and Missions was established by Rev. Rick Seaward, the founding pastor of Victory Family Centre (VFC), Singapore. VFC has a congregation of over 4,000 and oversees a missionary organization with over 9,000 church plants in 80 countries. Rev. Seaward is the current President of ATC.

The vision of ATC is to “equip believers who have a call of God for their lives to be effective ministers of the Gospel. ATC seeks to impart vision for missions and evangelism so its graduates will be prepared either to go forth as missionaries themselves, or to raise mission-giving and missionary sending churches.” The mission, therefore, is to provide, in a charismatic Christian context, advanced educational opportunity that will enable students:

- To develop academically through enhanced and deepened biblical and theological understanding.

- To develop personal gifts and ministerial skills in preparation for ministry to the Lord, his Church, and the world.

ATC offers the following programs: Certificate (Ministry Leadership, Theology), Associate (Ministry Leadership, Mission Studies, Theology), Diploma (Ministry Leadership, Mission Studies, Theology), Bachelor (Ministry Leadership, Mission Studies, Theology) and Master in Ministry Leadership.

ATC news July-Sept 2012

Visit to ATC, Singapore

Accreditation visit to ATC with VET members Dr. Ng Peh Cheng, Dr. Sunny Tan, and Dr. Edwin Tay

The Visiting Evaluation team consisting of Drs. Theresa Lua (ATA Associate Accreditation Secretary), Arun Sarkar (Principal, Buntain Theological College, Kolkata, India), and Allan Harkness (Dean, AGST Alliance) visited Biblical Graduate School of Theology (BGST) in Singapore on September 25-27, 2012.

BGST was founded in 1989 with Dr. Quek Swee Hwa as its founding principal (now Principal Emeritus). The mission statement of BGST states, “BGST engages the whole people of God in a trans-denominational community that promotes excellence in learning. Together we seek to grow in Christlikeness and develop an integrated biblical worldview for effective service in the Church and the Marketplace.”

BGST focuses on training lay people for witness in the marketplace. The students are largely more mature and experienced professionals engage in various vocations. Classes are conducted mostly in the evenings, held in BGST and several churches in Singapore strategically located near MRT stations. To make training more available to students, private study of some courses and blended courses (with face-to-face and on-line elements) are being developed and trialled.

BGST offers the following programs: Graduate Diploma in Christian Studies and Education for Christian Formation, Master in Christian Studies, Master of Arts in Education for Christian Formation, and Master of Divinity.
The Visiting Evaluation team consisting of Dr. Theresa Lua (Philippines), ATA Associate Accreditation Secretary; Dr. Akio Hashimoto (Japan), ATA Chairman; and Dr. Pieter Theron (Mongolia), Director, Christian Leadership Training Center, visited Mongolia Trinity Bible College in Ulaanbaatar, Mongolia on August 27-29, 2012. They were warmly welcomed by the MTBC community led by its principal, Rev. Yohill Kim.

The institution was founded in 2001 by Korean missionary Gook-chun Jeon. It was originally a two-year Bible Institute named Gideon Bible School. In 2003 the Korean Methodist Missionary Association decided to expand it into a four-year Bible College under the leadership of missionary Jong-jin Kim. The name was changed into Methodist Bible College. In 2010, the school saw the need to cater to students from other denominations and raise Christian leaders for the nation and Diaspora Mongolians. To reflect this new focus, the name was changed to Mongolia Trinity Bible College (MTBC). MTBC is located in the campus of Huree University which was also established by Korean Methodist missionaries.

MTBC offers Certificate in Christian Ministry, Certificate in Christian Leadership, and Bachelor of Theology. It started to offer a Master of Divinity program this August 2012.

Dr. Narendra John (India), ATA Secretary for the Commission on Accreditation and Educational Development (CAED); Dr. Theresa Lua, (Philippines), ATA Associate Secretary for CAED and AGST Dean; and Dr. Richard Hart (Jordan), Executive Director of the Program for Theological Education by Extension, and a member of the ATA CAED for West Asia, visited the Jordan Evangelical Theological Seminary (JETS) in Amman, Jordan last September 10-12, 2012 for accreditation renewal. The VET members were warmly welcomed by the JETS community led by Rev. Dr. Imad Shehadeh (President), Rev. Dr. Nabeeh Abbassi (Provost), and Ms. Hannah Muhar (Accreditation Coordinator).

JETS began as a vision for equipping believers in the Middle East to minister to the people living in the 22 countries of the Arab speaking world. It was established in 1990 under the leadership of Dr. Imad Shehadeh who continues to serve as its president. Since then, JETS has 238 graduates with bachelor and master degrees. Countless others have received training without degrees.

JETS’s mission is equipping spiritual leaders for planting and strengthening churches in the Arab world. Its vision is providing formal accredited bachelor and master programs, as well as informal training programs through a variety of delivery methods and field training.

Currently JETS offers the following programs: Certificate of Biblical Studies (C.B.S.), Diploma in Biblical Studies (D.B.S.), Bachelor of Theology in Biblical Studies (B.Th.), Master of Arts in Biblical Studies (M.A.B.S.), Master of Divinity (M.Div.), and Master of Theology (Th.M.)

In 2007 JETS went through a rigorous accreditation process and received accreditation from three agencies: the European Evangelical Accrediting Association (EEAA), the Middle East Association for Theological Education (MEATE), and the Asia Theological Association (ATA).
The Program for Theological Education by Extension (PTEE) with central office in Amman Jordan, went through a joint visit from ATA and the Middle East Association for Theological Education (MEATE) last September 13-15, 2012 for accreditation renewal. The ATA VET consisted of Dr. Narendra John (India), Secretary of the ATA CAED; Dr. Theresa Roco-Lua (Philippines), Associate Secretary of the ATA CAED; and Dr. Graham Aylett (Mongolia), Consultant to Mongolia TEE. The MEATE VET consisted of Dr. Bishara Awad (Palestine), President Emeritus of the Bethlehem Bible College and Chairman of MEATE, Dr. Magdi Gendi (Egypt), Academic Dean of Evangelical Theological Seminary, and Dr. Nabeeh Abbassi (Jordan), Provost of Jordan Evangelical Theological Seminary.

The VET members were warmly welcomed by Dr. Richard Hart (Executive Director), Mr. Jiries Habash (PTEE Chairman), Mr. Richard Weymouth (Academic Consultant), Mr. Nabil Labib Abdal Malak (Curriculum Development Coordinator), the curriculum writers and administrative staff, some of the National Deans and Area Coordinators, and representatives from the facilitators, students and alumni.

The PTEE was established on May 31, 1981 in Amman, Jordan by various Middle Eastern church denominations, institutions and organizations. The first Executive Director was Mr. John DiPasquale. At the start, the PTEE served churches primarily in Jordan and Egypt. Subsequently local learning groups began in Syria, Iraq and the Arabian Gulf (mid 1990s), and Sudan (2000) and other Middle Eastern countries, so that by 2012 there are twelve Arab League countries using PTEE materials. Over the course of its history, the PTEE has ministered from various office locations. In February 2010 the institution purchased its own building and after extensive renovations, it moved into the Ministry Center in November 2011.

The PTEE was established to give church members the opportunity to study the Bible and theology, and develop ministry skills without having to leave their home, work and church responsibilities.

The mission of the PTEE is to provide evangelical theological education by extension to equip Christians for leadership wherever they live in the Arab world. The vision is to develop leaders through theological education by extension for the growth of the church and the positive transformation of society in the Arab world. It offers a Certificate of Theology, Diploma of Theology, and Bachelor of Theology. It is in the process of developing a Certificate in Ministry and a Masters program.

The Biblical Seminary of the Philippines (BSOP) led by its president, Dr. Joseph Shao, celebrated its 55th Founding Anniversary on September 9, 2012 at the United Evangelical Church of the Philippines with “Molding Kingdom Disciples” as the central theme. More than a thousand of BSOP’s supporters, friends, alumni and guests came to attend the Thanksgiving Celebration which featured Dr. Joseph Tong, president of International Theological Seminary (USA) and Bandung Theological Seminary (Indonesia), as special speaker.

A member of the AGST consortium of seminaries, BSOP is the only Chinese seminary in the Philippines. Established on July 1957 as Bible Institute of the Philippines, it has evolved from a Bible Institute into a seminar offering Master of Divinity in Biblical Studies, Christian Education and Pastoral Counseling. It is also the host seminar offering AGST’s Th.M/Ph.D. in Biblical Studies and Ph.D. in Intercultural Studies. BSOP has been greatly blessed by God to train his workers who are now serving worldwide—planting churches, making disciples, teaching God’s Word, pioneering ministries, and doing missions.
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